Comprehensive School Improvement

Plan

Taylorsville Elementary School

Spencer County Board of Education

CHUCK ABELL, Principal
206 Reasor Avenue
Taylorsville, KY 40071

TABLE OF CONTENTS

Response for Required Action: Kindergarten Readiness

Response for Required Action: Program Reviews

Response for Required Action: K-Prep Combined Proficiency

Response for Required Action: K-Prep 3rd Grade Proficiency

Response for Required Action: TELL Survey

Taylorsville Elementary CSIP

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Taylorsville Elementary School is located in Spencer County about twenty miles southeast of Louisville Kentucky. The enrollment of the school varies from year to year but generally stays somewhere between 425 and 450 students. Spencer County did experience a considerable growth in population the past several years which has led to it becoming a bedroom community for Jefferson County. However, lately this growth has leveled out due to the downturn in the economy. Spencer County's industrial base is very limited with most factories located in the surrounding counties.

Despite the limited economic opportunities the per capita income for Spencer County is one of the highest in the state. However, Taylorsville Elementary does not reflect this demographic as the free and reduced lunch numbers hoover around sixty percent every year. This does qualify TES for school wide Title I services. The past couple of years have also brought a slight increase in the number of students requiring ESL services. Increasing the amount of parent involvement has been and continues to be one of the greatest challenges the school faces every year.

The culture and climate at Taylorsville Elementary is one of its greatest strengths. The school has a dedicated staff that consistently goes out of their way for students. The school is made up of eighteen separate homerooms. Grades K thru 2nd are located on the first floor and are self-contained. The 3rd thru 5th grade departmentalize around the assessed content areas with their classrooms being on the 2nd floor. Students at TES also participate in weekly PE, Art, Technology,library, and Music classes that are taught by certified teachers.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Taylorsville Elementary School strives to help each child reach their fullest potential. The mission of TES is to promote a safe, nurturing and rigorous academic community where diverse learners are provided engaging work to ensure the academic and social success. The staff at TES have adopted the following belief statements to ensure that this purpose and mission is acheived.

-We must provide an environment that is physically safe for staff and students; a place where individuals feel honored and are respected every day.
-All students have the capacity to learn at a higher level if challenged with engaging work that they find meaningful.
-There must be trust established between all stakeholders.
-No one should be allowed to diminish the learning environment for others
-Every student, parent, and teacher has a vital role in unlocking the potential with the student.
-Each member of the school community should be an active participant and take ownership for their role in the educational process.
-We must be willing to meet students where they are and inspire them to grow everyday.
-We must work collaboratively to develop a variety of instructional strategies, design methods of assessments, and to provide feedback in a timely manner to students so they can increase their understanding.
-Students must have a creative outlet throughout the day. This comes from offering music, art, drama, etc and through teachers encouraging them to think "outside the box."
-We will commit to ongoing professional development and continuous growth in order to create high quality work for students.
-High expectations equates to high performing students.

Taylorsville Elementary School has put structures and programs in place to ensure that these statements are not just simply words but are modeled each and every day. The school hosts an anti-bully conference for fifth graders every year. During this all day conference specific sessions are offered that focus on self-esteem and team building and they are facilitated by community and TES staff members. TES also consistently stresses college and career readiness to its students by hostingg a school wide career day, as well as implementing programs and daily practices that reflect the benefits of continuing an education after high school.   TES offers students the opportunity to participate in academic and athletic extracurricular activities through weekly clubs sponsored by faculty members.

Much focus has also been placed on the implementation of the Common Core Standards. Teachers have worked to develop daily learning targets, units of study, and common assessments that align to these new standards. An effective RTI program ensures that the needs of each child is being monitored and met on a daily basis.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Taylorsville Elementary School is proud of the academic progress that has been made since opening in 2005. The KCCT state assessment scores increased consistently over that time period and the school received a proficient label when this past year's KPREP results were released. That means that the school performed better than at least 70% of all elementary schools in the state of Kentucky. Students at TES have consistently excelled in several areas. The chorus has received superior ratings various competitions and individual chorus members have been selected to participate in All-State Choir performances. The track team has also excelled the past several years winning both individual and team honors at several meets.

Taylorsville Elementary is always looking for ways to improve. Our ultimate goal is to be recognized as a school of distinction as indicated by the yearly state assessment. Limited parent and family participation has always been an issue and TES is constantly looking for ways to increase the communication we have with our stakeholders. Taylorsville Elementary does have a higher low socioeconomic population. These students often have limited access to technology so we have tried to provide them with opportunities to utilize the latest technology while they are at school. This also enhances the engagement level of the students.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Taylorsville Elementary School prides itself on having a positive culture and climate.   Each morning begins with a community meeting in the gymnasium where students are recognized for various academic and extra-curricular accomplishments. We also use this opportunity to reinforce to the students the importance of continuing their education after high school. This is done through a variety of activities.   School expectations are also taught and modeled at this time.

Through our partnership with the Kentucky Center for Instructional Discipline (KYCID) Taylorsville Elementary has developed a positive approach to school discipline earning PBIS network recognition for implementation with fidelity. Students are recognized for maintaining exemplary behavior. Each child has a positive tiger card that is used to acknowledge students for going above and beyond the normal school expectations. Students are also encouraged to be courteous and respectful to one another through our "Fill A Bucket" program.

Taylorsville Elementary has also been extremely fortunate the past several years in the fact that we have written and recieved several grants that benefit students. Our Read to Achieve grant and our Math Improvement grant provide addtional teachers in the reading and math. These indiviuals work with students that sometime need just a little extra support in these content areas. TES also recieved a Health and Wellness grant that allows for the school to have a Healthy Lifestyle coach on staff daily to help studnets make healthy choices. Good nutrition and regular excersice are at the very core of this program.

KDE Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you? What does the data/information not tell you?

There are a variety of questions that Taylorsville Elementary is trying to answer with the data that is provided to us. Which specific students need differentiated instruction? Which GAP group is in need of targeted instruction? What specific content areas are in need improvement and which are performing at a high level. What individual students need additional interventions? These are but a few that can be answered from the KPREP data but they all point to one overall question. What can we do as a school to improve the quality of instruction for all students?

Here are some observations for each grade level that we made after looking at the data:

3rd GRADE:

Reading

-Above state average in percentage of students scoring P/D

-F/R and Disability subgroups consistent with all students

-40.7% of girls were novice as compared to only 18.6% for boys

Math

-Above the state average in percentage of students scoring P/D

-F/R and Disability subgroups consistent with all students

-22.6% of girls were novice as compared to only 11.6% for boys

-33.3% of girls were distinguished as compared to 58.1% for boys

4th GRADE:

Reading:

-Above the district and significantly above the state average in percentage of students scoring P/D

-All sub groups were fairly even

Math:

-Above the district and significantly above the state average in percentage of students scoring P/D

-F/R consistent with all students

-Females were at 43.8% P/D as compared to 57.5% for males.   However, there were no novice females as compared to 7.5% for males.

-Disability subgroup had 15.4% novice as compared to 4.2% overall.   They were also at 30.8% P/D as compared to 51.4% overall.

Science:

-Above the district and significantly above the state average in percentage of students scoring P/D

-Gender and F/R subgroups consistent with all students

-Disability subgroup had 61.5% proficient as compared to 86.1% overall

Language Mechanics:

-Above the district and the state average in percentage of students scoring P/D

-Males had 27.5% novice as compared to 6.3% for females

-F/R has 28.6% novice as compared to 18.1% overall

-Disability had 53.8% novice as compared to 6% overall. They were also at 15.4% P/D as compared to 56.9% overall

5th GRADE:

Reading:

-Below the state average in percentage of students scoring P/D

-Gender and F/R subgroups consistent with all students

-Only 25% P/D in disability subgroup as compared to 42.9% overall

Math:

-Significantly above the state average in percentage of students scoring P/D

-F/R numbers consistent with all students

-Females had 42.2% P/D as compared to 56.4% for males.

-Disability subgroup had 16.7% P/D as compared to 48.8% overall. However they had no novice.

Social Studies:

-Below the state average in percentage of students scoring P/D

-Females had 44.4% P/D as compared to 64.1% for males

-Disability subgroup had 25% novice as compared to 6% overall. Only 41.7% P/D as compared to 53.6% overall

Writing:

-Above the district and significantly above the state average in percentage of students scoring P/D

-Disability subgroup had 25% novice as compared to 9.5% overall. They also only had 33.3% P/D as compared to 47.6% overall.

There were some things that the data did not tell us that we would like to have known. The most obvious being the break down of student scores on the extended response, short answer, and mulitple Choice. Having greater detail within each content sub domain would have allowed us to plan more effectively.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

The staff at Taylorsville Elementary School is pleased with the recent KPREP assessment scores. TES was named a proficient school and scored better than at least 72% of the other elementary schools in the state of Kentucky. There were several areas in which we were particularly proud. In fourth grade the scores of all content areas (reading, math, science, and language mechanics) were significantly above the state average and were above the district average as well. TES also scored above the state average in 3rd grade math and reading along with 5th grade math. We were also extremely pleased with our progress in the area of writing. This has long been an area of improvement for our school but the KPREP results indicated that the students of TES were scoring above both the state and district average in this particular content.

We believe that the way to continue this success is to focus on the individual learning needs of each student. TES will continue to do the things that we feel were critical to getting us to this point but will also now turn our attention toward RIT band instruction.   Each school in our district administers the MAP assessment three times per year. This assessment will specifically identify a range of skills for each child. We will use this information to develop learning activities that address each of these levels. This will ensure that each child is making progress regardless of their instructional level.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Continued improvement in all areas is the goal for Taylorsville Elementary.   Although we feel we did well as a school on the KPREP assessment we do recognize that there are specific content areas in which improvement is needed. The first and most obvious of these is in the area of Social Studies. Our scores in this particular content area were below both the district and state average. There are a couple of things that we have done that we think will help us make progress in this area. The first and most important is a renewed focus on the social studies content in all grades and not just in the assessed grade level. Hopefully students will come to the fifth grade with a better foundation in this content area.   We will also reexamine the teaching strategies that are being utilized in our social studies classrooms. Students learn at a higher levelwhen they are engaged in the learning process. Greater emphasis will be placed on integrating hands on, project based learning.   We must have high expectations for all students and differentiation must take place in all classrooms for students to be successful.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

After the first KPREP assessment the staff at Taylorsville Elementary School believes that we are starting in a good place. However, the challenge is to continue that climb toward the top of the mountain without falling backward. Some regression is often explainable but it is never acceptable. Our staff will continue to implement strategies that have shown to be effective with our students while looking to increase the differentiation that is taking place in the classroom and through our RIT band instruction. Progress will be monitored utilizing the MAP assessment and school-wide learning checks modeled after the KPREP assessment.

Response for Required Action: Achievement Gaps

Overview

Plan Name

Response for Required Action: Achievement Gaps

Plan Rationale

Taylorsville Elementary School has analyzed assessment data to identify the various academic achievement gaps. The school has implemented a variety of strategies and activities to specifically address these needs.

Addresses Required Action

Statement

Achievement Gaps

Description

The school identified specific strategies to address subgroup achievement gaps.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Taylorsville Elementary School will increase the combined reading and math K-PREP score from 49.4% to 74.7% by 2017	Objectives: 1 Strategies: 3 Activities: 5	Organizational	Collaborate to increase the averaged combined reading and math scores to 54.5% by 05/24/2013 as measured by Unbridled Learning.	$103750
2	Taylorsville Elementary School will increase the percentage of gap students who are Proficient or Distinguished from 42.6% to 71.3% by 2017	Objectives: 1 Strategies: 4 Activities: 15	Organizational	Collaborate to increase the percentage of gap students who are Proficient and Distinguished to 48.3% by 05/24/2013 as measured by Unbridled Learning.	$15650

Goal 1: Taylorsville Elementary School will increase the combined reading and math K-PREP score from 49.4% to 74.7% by 2017

Measurable Objective 1:

Collaborate to increase the averaged combined reading and math scores to 54.5% by 05/24/2013 as measured by Unbridled Learning.

Strategy 1:

Math Initiatives - Various strategies and activities will be implemented that will increase the percentage of students scoring proficient or above in math.

Activity - Math Improvement Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Math Improvement Teacher (MIT) will provide interventions for Tier III math students.	Direct Instruction	08/08/2012	05/24/2013	$50000	Other	Principal

Strategy 2:

Classroom Instruction - All teachers will continue to utilize the district learning plan format, pacing guides, and assessments to ensure consistency with instruction throughout the school and district.

Activity - Differentiated RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	01/08/2013	05/30/2014	$3500	General Fund	Principal, Instructional Coach

Strategy 3:

Literacy Initiatives - A variety of strategies and activities will be implemented to increase the likelihood of students succeeding in reading and writing.

Activity - Guided Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All grade levels will utilize a balanced literacy approach that incorporates guided reading groups.	Direct Instruction	08/08/2012	05/24/2013	$0	No Funding Required	Classroom Teachers

Activity - Increase Boy's Literacy Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TES will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	01/24/2013	$250	State Funds	Principal, Instructional Coach

Activity - Reading Recovery Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A reading recovery teacher will be hired and provide services to identified students.	Direct Instruction	08/08/2012	05/24/2013	$50000	Other	Principal, Reading Recovery Teacher

Goal 2: Taylorsville Elementary School will increase the percentage of gap students who are Proficient or Distinguished from 42.6% to 71.3% by 2017

Measurable Objective 1:

Collaborate to increase the percentage of gap students who are Proficient and Distinguished to 48.3% by 05/24/2013 as measured by Unbridled Learning.

Strategy 1:

ECE Progress Monitoring - The academic progress of students with identified disabilites will be monitored on a regular basis.

Activity - Student Success Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individualized Student Success Plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	01/08/2013	05/30/2014	$500	Other	Principal, ECE Teachers

Activity - ECE Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will conduct progress monitoring with their students on a regular basis and meet with the principal to determine effectiveness of instruction.	Academic Support Program	01/08/2013	05/30/2014	$500	Other	Principal, ECE Teachers

Activity - Content Reinforcement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TES will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Direct Instruction	01/08/2013	05/30/2014	$500	Other	DoSe, Principal

Activity - ECE Department Chair Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ECE department chair and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	DoSE, Principal, Counselor

Activity - One-on-One Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TES will implement one-on-one testing schedules throughout the school year for ECE students who need this type of environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual instruction on how to utilize their accommodations throughout the school year	Academic Support Program	12/03/2012	05/30/2014	$0	No Funding Required	DoSe, Principal, ECE Department Chair

Strategy 2:

Summer Intervention/Enrichment - A summer intervention program will be offered to struggling students.

Activity - Summer Intervention/Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Struggling students will attend a Summer Academic Program to improve literacy and numeracy skills.	Academic Support Program	06/10/2013	07/19/2013	$12000	General Fund	Principal

Strategy 3:

Response to Intervention - Students will recieve a targeted intervention based on their individual academic and/or social needs.

Activity - Tier II and III Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A variety of research based interventions will be utilized for RTI students. Additional programs will be purchased based on student needs.	Academic Support Program	08/08/2012	05/30/2014	$2000	Title I Part A	Principal, Instructional Coach

Activity - RTI Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom and intervention teachers will collaborate monthly to review student progress in the RTI program.	Academic Support Program	08/08/2012	05/30/2014	$0	No Funding Required	Principal, Instructional Coach

Activity - Diagnostic Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	DoSE, Principal

Activity - Tier I Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TES willl implement/monitor a plan to improve Tier I instruction using research based strategies.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	Principal, Instructional Coach

Activity - RTI Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A schedule will be developed that allows additional instruction for RTI students without missing the core instruction.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	Principal, RTI Coordinator

Activity - Tier III Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school psychologist will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	Principal, DoSE, RTI Coordinator

Activity - RTI Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Web will be utilized for progress monitoring of Tier III students.	Academic Support Program	01/08/2013	05/30/2014	$150	General Fund	RTI Coordinator

Strategy 4:

SBDM Council - TES's SBDM Council will implement policies and procedures to ensure that academic progress is maintained with GAP students.

Activity - SBDM Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each semester the SBDM Council will review the progress of the various intervention programs offered at TES.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	Instructional Coach

Activity - Student Assignment Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will review annually with the school's SBDM council the student assignment policy to ensure that low income and minority students are not taught at a higher rate than other students by inexperienced, unqualified or out-of-field teachers.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individualized Student Success Plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	01/08/2013	05/30/2014	$500	Principal, ECE Teachers
Math Improvement Teacher	A Math Improvement Teacher (MIT) will provide interventions for Tier III math students.	Direct Instruction	08/08/2012	05/24/2013	$50000	Principal
Reading Recovery Teacher	A reading recovery teacher will be hired and provide services to identified students.	Direct Instruction	08/08/2012	05/24/2013	$50000	Principal, Reading Recovery Teacher
Content Reinforcement	TES will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Direct Instruction	01/08/2013	05/30/2014	$500	DoSe, Principal
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with the principal to determine effectiveness of instruction.	Academic Support Program	01/08/2013	05/30/2014	$500	Principal, ECE Teachers
				Total	$101500	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier II and III Interventions	A variety of research based interventions will be utilized for RTI students. Additional programs will be purchased based on student needs.	Academic Support Program	08/08/2012	05/30/2014	$2000	Principal, Instructional Coach
				Total	$2000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Comprehensive School Improvement Plan

Taylorsville Elementary School

Student Assignment Policy	The principal will review annually with the school's SBDM council the student assignment policy to ensure that low income and minority students are not taught at a higher rate than other students by inexperienced, unqualified or out-of-field teachers.	Academic Support Program	01/08/2013	05/30/2014	$0	Principal
Tier III Identification	The school psychologist will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	01/08/2013	05/30/2014	$0	Principal, DoSE, RTI Coordinator
One-on-One Testing	TES will implement one-on-one testing schedules throughout the school year for ECE students who need this type of environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual instruction on how to utilize their accommodations throughout the school year	Academic Support Program	12/03/2012	05/30/2014	$0	DoSe, Principal, ECE Department Chair
RTI Collaboration	Classroom and intervention teachers will collaborate monthly to review student progress in the RTI program.	Academic Support Program	08/08/2012	05/30/2014	$0	Principal, Instructional Coach
ECE Department Chair Meetings	The ECE department chair and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	01/08/2013	05/30/2014	$0	DoSE, Principal, Counselor
Diagnostic Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	01/08/2013	05/30/2014	$0	DoSE, Principal
Tier I Instruction	TES willl implement/monitor a plan to improve Tier I instruction using research based strategies.	Academic Support Program	01/08/2013	05/30/2014	$0	Principal, Instructional Coach
SBDM Monitoring	Each semester the SBDM Council will review the progress of the various intervention programs offered at TES.	Academic Support Program	01/08/2013	05/30/2014	$0	Instructional Coach
RTI Schedule	A schedule will be developed that allows additional instruction for RTI students without missing the core instruction.	Academic Support Program	01/08/2013	05/30/2014	$0	Principal, RTI Coordinator
Guided Reading	All grade levels will utilize a balanced literacy approach that incorporates guided reading groups.	Direct Instruction	08/08/2012	05/24/2013	$0	Classroom Teachers
				Total	$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Boy's Literacy Skills	TES will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	01/24/2013	$250	Principal, Instructional Coach
				Total	$250	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	01/08/2013	05/30/2014	$3500	Principal, Instructional Coach
Summer Intervention/Enrichment	Struggling students will attend a Summer Academic Program to improve literacy and numeracy skills.	Academic Support Program	06/10/2013	07/19/2013	$12000	Principal
RTI Progress Monitoring	A coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Web will be utilized for progress monitoring of Tier III students.	Academic Support Program	01/08/2013	05/30/2014	$150	RTI Coordinator
				Total	$15650	

Response for Required Action: Kindergarten Readiness

Overview

Plan Name

Response for Required Action: Kindergarten Readiness

Plan Rationale

Taylorsville Elementary School realizes that Kindergarten is a very important year academically for all students. Many of these children have never been in a structured school setting before arriving on their first day. Therefore, TES has developed specific activities to help our incoming Kindergarteners make a smooth transition as they begin their academic career.

Addresses Required Action

Statement

Kindergarten Readiness

Description

All children were screened for kindergarten readiness. If yes, name the assessment.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Taylorsville Elementary School will increase the combined reading and math K-PREP score from 49.4% to 74.7% by 2017	Objectives: 1 Strategies: 4 Activities: 7	Organizational	Collaborate to increase the averaged combined reading and math scores to 54.5% by 05/24/2013 as measured by Unbridled Learning.	$53700

Goal 1: Taylorsville Elementary School will increase the combined reading and math K-PREP score from 49.4% to 74.7% by 2017

Measurable Objective 1:

Collaborate to increase the averaged combined reading and math scores to 54.5% by 05/24/2013 as measured by Unbridled Learning.

Strategy 1:

Math Initiatives - Various strategies and activities will be implemented that will increase the percentage of students scoring proficient or above in math.

Activity - Math Improvement Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Math Improvement Teacher (MIT) will provide interventions for Tier III math students.	Direct Instruction	08/08/2012	05/24/2013	$50000	Other	Principal

Strategy 2:

Literacy Initiatives - A variety of strategies and activities will be implemented to increase the likelihood of students succeeding in reading and writing.

Activity - Guided Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All grade levels will utilize a balanced literacy approach that incorporates guided reading groups.	Direct Instruction	08/08/2012	05/24/2013	$0	No Funding Required	Classroom Teachers

Activity - Handwriting Without Tears	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Primary teachers will utilize the Handwriting Without Tears program when appropriate.	Academic Support Program	08/08/2012	05/24/2013	$500	Title I Part A	Primary Teachers

Strategy 3:

Parent Involvement - Various programs and activities will be initiated to improve communication with parents and increase the amount of involvement that takes place with the school.

Activity - Kindergarten Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A separate open house will be held specifically for Kindergarten parents and students. This will allow for questions specific to this grade level.	Parent Involvement	08/01/2013	08/30/2013	$200	Title I Part A	Principal, Kindergarten Teachers

Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be encouraged to make home visits before the start of the school year.	Parent Involvement	05/29/2013	08/02/2013	$3000	Title I Part A	Principal

Strategy 4:

Classroom Instruction - All teachers will continue to utilize the district learning plan format, pacing guides, and assessments to ensure consistency with instruction throughout the school and district.

Activity - Kindergarten Readiness Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Resources and materials on Kindergarten readiness will be distributed to the parents of all incoming Kindergarten students.	Academic Support Program	04/01/2013	05/30/2014	$0	No Funding Required	School Counselor

Activity - Pre-School Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre-school students will tour TES and participate in activities in the Kindergarten classrooms.	Academic Support Program	04/01/2013	05/17/2013	$0	No Funding Required	Guidance Counselor

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Improvement Teacher	A Math Improvement Teacher (MIT) will provide interventions for Tier III math students.	Direct Instruction	08/08/2012	05/24/2013	$50000	Principal
				Total	$50000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Handwriting Without Tears	Primary teachers will utilize the Handwriting Without Tears program when appropriate.	Academic Support Program	08/08/2012	05/24/2013	$500	Primary Teachers
Kindergarten Open House	A separate open house will be held specifically for Kindergarten parents and students. This will allow for questions specific to this grade level.	Parent Involvement	08/01/2013	08/30/2013	$200	Principal, Kindergarten Teachers
Home Visits	All teachers will be encouraged to make home visits before the start of the school year.	Parent Involvement	05/29/2013	08/02/2013	$3000	Principal
				Total	$3700	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Guided Reading	All grade levels will utilize a balanced literacy approach that incorporates guided reading groups.	Direct Instruction	08/08/2012	05/24/2013	$0	Classroom Teachers
Pre-School Transition	Pre-school students will tour TES and participate in activities in the Kindergarten classrooms.	Academic Support Program	04/01/2013	05/17/2013	$0	Guidance Counselor
Kindergarten Readiness Materials	Resources and materials on Kindergarten readiness will be distributed to the parents of all incoming Kindergarten students.	Academic Support Program	04/01/2013	05/30/2014	$0	School Counselor
				Total	$0	

Response for Required Action: Program Reviews

Overview

Plan Name

Response for Required Action: Program Reviews

Plan Rationale

Program Reviews are a critical component of the accountability process. More importantly, they provide a blue print for providing quality instruction in academic areas that are often viewed as non-traditional. Taylorsville Elementary believes that the program reviews are essential to a balanced education and we have put strategies in place to ensure that these programs are implemented effectively and efficiently.

Addresses Required Action

Statement

Program Reviews

Description

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Taylorsville Elementary School will increase the combined reading and math K-PREP score from 49.4% to 74.7% by 2017	Objectives: 1 Strategies: 1 Activities: 3	Organizational	Collaborate to increase the averaged combined reading and math scores to 54.5% by 05/24/2013 as measured by Unbridled Learning.	$0

Goal 1: Taylorsville Elementary School will increase the combined reading and math K-PREP score from 49.4% to 74.7% by 2017

Measurable Objective 1:

Collaborate to increase the averaged combined reading and math scores to 54.5% by 05/24/2013 as measured by Unbridled Learning.

Strategy 1:

Program Reviews - Program reviews will be reviewed and monitored on a regular basis.

Activity - Program Review Chair Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program review chairs will meet on a quarterly basis to discuss progress and needs related to the program reviews.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	Principal

Activity - PLC Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each PLC team will review the expectations of the program reviews at least once per quarter and submit the appropriate evidence for documentation purposes.	Academic Support Program	01/08/2013	05/14/2013	$0	No Funding Required	Instructional Coach

Activity - SBDM Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Chair persons of each program review will present an update to the SBDM council each semester.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Program Review	Each PLC team will review the expectations of the program reviews at least once per quarter and submit the appropriate evidence for documentation purposes.	Academic Support Program	01/08/2013	05/14/2013	$0	Instructional Coach
SBDM Program Reviews	Chair persons of each program review will present an update to the SBDM council each semester.	Academic Support Program	01/08/2013	05/30/2014	$0	Principal
Program Review Chair Meetings	Program review chairs will meet on a quarterly basis to discuss progress and needs related to the program reviews.	Academic Support Program	01/08/2013	05/30/2014	$0	Principal
				Total	$0	

Response for Required Action: K-Prep Combined Proficiency

Overview

Plan Name

Response for Required Action: K-Prep Combined Proficiency

Plan Rationale

Sustained progress in all content areas is the ultimate goal for TES. Improvement does not simply happen by accident. Therefore, the staff at Taylorsville Elementary has developed specific and intentional strategies that will lead to an increase in the K-PREP combined proficiency rate at TES.

Addresses Required Action

Statement

K-Prep Combined Proficiency

Description

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Taylorsville Elementary School will increase the combined reading and math K-PREP score from 49.4% to 74.7% by 2017	Objectives: 1 Strategies: 5 Activities: 37	Organizational	Collaborate to increase the averaged combined reading and math scores to 54.5% by 05/24/2013 as measured by Unbridled Learning.	$82175

Goal 1: Taylorsville Elementary School will increase the combined reading and math K-PREP score from 49.4% to 74.7% by 2017

Measurable Objective 1:

Collaborate to increase the averaged combined reading and math scores to 54.5% by 05/24/2013 as measured by Unbridled Learning.

Strategy 1:

Math Initiatives - Various strategies and activities will be implemented that will increase the percentage of students scoring proficient or above in math.

Activity - Math Automaticity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Math Automaticity on a daily basis for all students in 1st through 5th grade.	Other	01/08/2013	05/24/2013	$2500	General Fund	Principal, Instructional Coach, Math Intervention Teacher

Activity - Math Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schedules will be developed that will allow intermediate students to receive a minimum of sixty minutes of math instruction on a daily basis; ninety minutes at the primary level.	Policy and Process	08/08/2012	05/24/2013	$0	No Funding Required	Classroom Teachers, Principal

Activity - Math Cadre	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A representative from each grade level will meet quarterly to share ideas, resources, and instructional strategies.	Professional Learning	08/08/2012	05/24/2013	$0	No Funding Required	Principal, Math Intervention Teacher

Activity - Math Improvement Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Math Improvement Teacher (MIT) will provide interventions for Tier III math students.	Direct Instruction	08/08/2012	05/24/2013	$50000	Other	Principal

Activity - Math Journals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades three through five will complete entries in a math journal at least once per week utilizing the weekly power verb when appropriate	Direct Instruction	01/08/2013	05/24/2013	$0	No Funding Required	3rd-5th Grade Teachers

Strategy 2:

Literacy Initiatives - A variety of strategies and activities will be implemented to increase the likelihood of students succeeding in reading and writing.

Activity - Writing Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have a minimum of thirty minutes of writing instruction on a daily basis.	Policy and Process	08/08/2012	05/24/2013	$0	No Funding Required	Principal

Activity - Kansas Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intermediate teachers will utilize the Kansas Writing Strategies to consistently improve writing skills.	Academic Support Program	08/08/2012	05/24/2013	$500	Title I Part A	Principal, Instructional Coach

Activity - Increase Boy's Literacy Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TES will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	01/24/2013	$250	State Funds	Principal, Instructional Coach

Activity - Literacy Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/24/2013	$500	Title II Part A	Principal, Teachers

Activity - Guided Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All grade levels will utilize a balanced literacy approach that incorporates guided reading groups.	Direct Instruction	08/08/2012	05/24/2013	$0	No Funding Required	Classroom Teachers

Activity - Instructional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High interest books and play-aways that support the core content will be purchased for guided reading, especially at the intermediate level.	Other	01/08/2013	08/01/2013	$2000	Title I Part A	Media Specialist

Activity - Training on the Daily Five	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will receive training on the Daily Five literacy model.	Professional Learning	01/08/2013	08/01/2013	$250	State Funds	Principal, Instructional Coach

Strategy 3:

Classroom Instruction - All teachers will continue to utilize the district learning plan format, pacing guides, and assessments to ensure consistency with instruction

throughout the school and district.

Activity - Flashbacks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of class to ensure spiraling of the curriculum and provide on-going review.	Academic Support Program	12/03/2012	05/30/2014	$0	No Funding Required	Principal, Teachers

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The technology director will meet with the building principal weekly to facilitate the consistent availability and use of technology. Discussions regarding the purchasing of additional technolgy will be a part of these meetings.	Academic Support Program	01/07/2013	05/30/2013	$5000	State Funds	Principal, Technology Director

Activity - Curriculum Documents and Timelines	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	12/03/2012	05/30/2014	$625	Title II Part A	Principal, Teachers

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 2-5 will have access to the individualized Study Island web-based program.	Academic Support Program	01/08/2013	05/30/2014	$4000	Title I Part A	Principal, Technology Teacher

Activity - Wrong Item Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be given the opportunity to complete wrong item analysis after each assessment to reinforce content knowledge.	Academic Support Program	08/08/2012	05/30/2014	$0	No Funding Required	Principal, Classroom Teachers

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	Principal, Instructional Coach

Activity - Formative Assessments through CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
25% of teachers will administer at least one formative assessment through CIITS.	Academic Support Program	12/03/2012	05/24/2013	$0	No Funding Required	Principal

Comprehensive School Improvement Plan

Taylorsville Elementary School

Activity - Learning Plans in CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
25% of Taylorsville Elementary School's teachers will enter their district lesson plans in CIITS as required by KDE.	Academic Support Program	02/01/2013	05/24/2013	$0	No Funding Required	Principal

Activity - Curriculum Maps / Pacing Guides	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum maps/pacing guides will be maintained in each teacher's lesson plan binder and monitored during learning walks and classroom visits.	Academic Support Program	12/03/2012	05/30/2014	$0	No Funding Required	Principal

Activity - Differentiated RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	01/08/2013	05/30/2014	$3500	General Fund	Principal, Instructional Coach

Activity - Daily Learning Target Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class.	Academic Support Program	12/03/2012	05/30/2014	$400	Title II Part A	Principal

Activity - Hands-On Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will provide students with the opportunity to experience learning through the use of manipulatives, experiments, or projects on a regular basis.	Direct Instruction	01/08/2013	05/30/2014	$2000	School Council Funds	Principal, Classroom Teachers

Activity - Daily Learning Targets and Essential Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	12/03/2012	05/30/2014	$250	Title II Part A	Principal

Activity - Extended Response / Short Answer Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended response and short answer coaching will take place for all students in 3rd through 5th gade. Student success in answering these types of questions will increase.	Direct Instruction	08/08/2012	05/30/2014	$0	No Funding Required	Principal, Instructional Coach

Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| All students will utilize data journals to set goals based on MAP and KPREP scores. These goals will be monitored and reviewed with the students on a regular basis. | Academic Support Program | 12/03/2012 | 05/30/2014 | $3700 | General Fund | Principal, Classroom Teachers |

Activity - Common Unit Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write assessments, analyze results, and determine next steps.	Academic Support Program	12/03/2012	05/30/2014	$500	Title II Part A	Principal, Instructional Coach

Strategy 4:

Professional Development - Teachers will be provided on-going, research based professional development opportunities to improve the quality of the instruction that is taking place in the school.

Activity - Professional Learning and PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TES will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	$2500	General Fund	Principal, Instructional Coach

Activity - Vertical Curriculum Discussions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical discussions wil be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Professional Learning	12/03/2012	05/30/2014	$0	No Funding Required	Principal, Instructional Coach

Activity - New Teacher Cadre	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st and 2nd year teachers that are new to the district will be provided on-going professional development, guidance, and support with a focus on research based instructional strategies.	Professional Learning	08/01/2012	05/30/2014	$0	No Funding Required	New Teacher Cadre Coordinator

Activity - Quarterly Curriculum Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly Curriculum Reviews will be held after each MAP assessment in order to monitor curriculum, assessment and individual student progress.	Professional Learning	12/03/2012	05/30/2014	$0	No Funding Required	Principal

Strategy 5:

Parent Involvement - Various programs and activities will be initiated to improve communication with parents and increase the amount of involvement that takes place with the school.

Comprehensive School Improvement Plan

Taylorsville Elementary School

Activity - Math & Literacy Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and literacy nights will be held each semester.	Parent Involvement	08/08/2012	05/24/2013	$200	Title I Part A	Principal, Reading Recovery Teacher, Math Improvment Teacher

Activity - Parent Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student led parent/teacher conferences will be initiated each quarter with students who are not performing adequately in the classroom.	Parent Involvement	08/08/2012	05/24/2013	$0	No Funding Required	Principal, Classroom Teachers

Activity - Family Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Family activities for each grade level will be scheduled throughout the school year.	Parent Involvement	08/08/2012	05/24/2013	$0	No Funding Required	Principal, Classroom Teachers

Activity - Parenting Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parenting materials (books, pamphlets, videos, etc.) will be made available for check out in the school library.	Parent Involvement	01/08/2013	05/24/2013	$500	School Council Funds	Media Specialist

Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be encouraged to make home visits before the start of the school year.	Parent Involvement	05/29/2013	08/02/2013	$3000	Title I Part A	Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Improvement Teacher	A Math Improvement Teacher (MIT) will provide interventions for Tier III math students.	Direct Instruction	08/08/2012	05/24/2013	$50000	Principal
				Total	$50000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parenting Resources	Parenting materials (books, pamphlets, videos, etc.) will be made available for check out in the school library.	Parent Involvement	01/08/2013	05/24/2013	$500	Media Specialist
Hands-On Learning	All teachers will provide students with the opportunity to experience learning through the use of manipulatives, experiments, or projects on a regular basis.	Direct Instruction	01/08/2013	05/30/2014	$2000	Principal, Classroom Teachers
				Total	$2500	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Home Visits	All teachers will be encouraged to make home visits before the start of the school year.	Parent Involvement	05/29/2013	08/02/2013	$3000	Principal
Math & Literacy Nights	Math and literacy nights will be held each semester.	Parent Involvement	08/08/2012	05/24/2013	$200	Principal, Reading Recovery Teacher, Math Improvment Teacher
Kansas Writing	Intermediate teachers will utilize the Kansas Writing Strategies to consistently improve writing skills.	Academic Support Program	08/08/2012	05/24/2013	$500	Principal, Instructional Coach
Study Island	Students in grades 2-5 will have access to the individualized Study Island web-based program.	Academic Support Program	01/08/2013	05/30/2014	$4000	Principal, Technology Teacher

Comprehensive School Improvement Plan

Taylorsville Elementary School

Instructional Resources	High interest books and play-aways that support the core content will be purchased for guided reading, especially at the intermediate level.	Other	01/08/2013	08/01/2013	$2000	Media Specialist
				Total	$9700	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Conferences	Student led parent/teacher conferences will be initiated each quarter with students who are not performing adequately in the classroom.	Parent Involvement	08/08/2012	05/24/2013	$0	Principal, Classroom Teachers
Formative Assessments through CIITS	25% of teachers will administer at least one formative assessment through CIITS.	Academic Support Program	12/03/2012	05/24/2013	$0	Principal
Math Cadre	A representative from each grade level will meet quarterly to share ideas, resources, and instructional strategies.	Professional Learning	08/08/2012	05/24/2013	$0	Principal, Math Intervention Teacher
Extended Response / Short Answer Coaching	Extended response and short answer coaching will take place for all students in 3rd through 5th gade. Student success in answering these types of questions will increase.	Direct Instruction	08/08/2012	05/30/2014	$0	Principal, Instructional Coach
Learning Plans in CIITS	25% of Taylorsville Elementary School's teachers will enter their district lesson plans in CIITS as required by KDE.	Academic Support Program	02/01/2013	05/24/2013	$0	Principal
New Teacher Cadre	1st and 2nd year teachers that are new to the district will be provided on-going professional development, guidance, and support with a focus on research based instructional strategies.	Professional Learning	08/01/2012	05/30/2014	$0	New Teacher Cadre Coordinator
Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	01/08/2013	05/30/2014	$0	Principal, Instructional Coach
Guided Reading	All grade levels will utilize a balanced literacy approach that incorporates guided reading groups.	Direct Instruction	08/08/2012	05/24/2013	$0	Classroom Teachers
Writing Schedule	All students will have a minimum of thirty minutes of writing instruction on a daily basis.	Policy and Process	08/08/2012	05/24/2013	$0	Principal
Family Activities	Family activities for each grade level will be scheduled throughout the school year.	Parent Involvement	08/08/2012	05/24/2013	$0	Principal, Classroom Teachers
Curriculum Maps / Pacing Guides	Curriculum maps/pacing guides will be maintained in each teacher's lesson plan binder and monitored during learning walks and classroom visits.	Academic Support Program	12/03/2012	05/30/2014	$0	Principal

Comprehensive School Improvement Plan

Taylorsville Elementary School

Math Schedule	Schedules will be developed that will allow intermediate students to receive a minimum of sixty minutes of math instruction on a daily basis; ninety minutes at the primary level.	Policy and Process	08/08/2012	05/24/2013	$0	Classroom Teachers, Principal
Math Journals	Students in grades three through five will complete entries in a math journal at least once per week utilizing the weekly power verb when appropriate	Direct Instruction	01/08/2013	05/24/2013	$0	3rd-5th Grade Teachers
Vertical Curriculum Discussions	Vertical discussions wil be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Professional Learning	12/03/2012	05/30/2014	$0	Principal, Instructional Coach
Wrong Item Analysis	All students will be given the opportunity to complete wrong item analysis after each assessment to reinforce content knowledge.	Academic Support Program	08/08/2012	05/30/2014	$0	Principal, Classroom Teachers
Quarterly Curriculum Reviews	Quarterly Curriculum Reviews will be held after each MAP assessment in order to monitor curriculum, assessment and individual student progress.	Professional Learning	12/03/2012	05/30/2014	$0	Principal
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of class to ensure spiraling of the curriculum and provide on-going review.	Academic Support Program	12/03/2012	05/30/2014	$0	Principal, Teachers
				Total	$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Boy's Literacy Skills	TES will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	01/24/2013	$250	Principal, Instructional Coach
Technology	The technology director will meet with the building principal weekly to facilitate the consistent availability and use of technology. Discussions regarding the purchasing of additional technolgy will be a part of these meetings.	Academic Support Program	01/07/2013	05/30/2013	$5000	Principal, Technology Director
Training on the Daily Five	All teachers will receive training on the Daily Five literacy model.	Professional Learning	01/08/2013	08/01/2013	$250	Principal, Instructional Coach
				Total	$5500	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/24/2013	$500	Principal, Teachers

Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	12/03/2012	05/30/2014	$625	Principal, Teachers
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	12/03/2012	05/30/2014	$250	Principal
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write assessments, analyze results, and determine next steps.	Academic Support Program	12/03/2012	05/30/2014	$500	Principal, Instructional Coach
Daily Learning Target Assessment	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class.	Academic Support Program	12/03/2012	05/30/2014	$400	Principal
				Total	$2275	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	01/08/2013	05/30/2014	$3500	Principal, Instructional Coach
Professional Learning and PLC's	TES will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	$2500	Principal, Instructional Coach
Goal Setting	All students will utilize data journals to set goals based on MAP and KPREP scores. These goals will be monitored and reviewed with the students on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	$3700	Principal, Classroom Teachers
Math Automaticity	Implement Math Automaticity on a daily basis for all students in 1st through 5th grade.	Other	01/08/2013	05/24/2013	$2500	Principal, Instructional Coach, Math Intervention Teacher
				Total	$12200	

Response for Required Action: K-Prep 3rd Grade Proficiency

Overview

Plan Name

Response for Required Action: K-Prep 3rd Grade Proficiency

Plan Rationale

Third grade is the only grade level where student growth is not measured by the KPREP assessment. Therefore, it is critical that we utilize formative and summative assessments on a regular basis to ensure that adequate growth is taking place for each child. Various activites and strategies are in place to increase the percentage of students scoring proficient or higher each year.

Addresses Required Action

Statement

K-Prep 3rd Grade Proficiency

Description

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Taylorsville Elementary School will increase the combined reading and math K-PREP score from 49.4% to 74.7% by 2017	Objectives: 1 Strategies: 3 Activities: 22	Organizational	Collaborate to increase the averaged combined reading and math scores to 54.5% by 05/24/2013 as measured by Unbridled Learning.	$75350

Goal 1: Taylorsville Elementary School will increase the combined reading and math K-PREP score from 49.4% to 74.7% by 2017

Measurable Objective 1:

Collaborate to increase the averaged combined reading and math scores to 54.5% by 05/24/2013 as measured by Unbridled Learning.

Strategy 1:

Math Initiatives - Various strategies and activities will be implemented that will increase the percentage of students scoring proficient or above in math.

Activity - Math Automaticity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Math Automaticity on a daily basis for all students in 1st through 5th grade.	Other	01/08/2013	05/24/2013	$2500	General Fund	Principal, Instructional Coach, Math Intervention Teacher

Activity - Math Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schedules will be developed that will allow intermediate students to receive a minimum of sixty minutes of math instruction on a daily basis; ninety minutes at the primary level.	Policy and Process	08/08/2012	05/24/2013	$0	No Funding Required	Classroom Teachers, Principal

Activity - Math Improvement Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Math Improvement Teacher (MIT) will provide interventions for Tier III math students.	Direct Instruction	08/08/2012	05/24/2013	$50000	Other	Principal

Activity - Math Journals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades three through five will complete entries in a math journal at least once per week utilizing the weekly power verb when appropriate	Direct Instruction	01/08/2013	05/24/2013	$0	No Funding Required	3rd-5th Grade Teachers

Strategy 2:

Classroom Instruction - All teachers will continue to utilize the district learning plan format, pacing guides, and assessments to ensure consistency with instruction throughout the school and district.

Activity - Daily Learning Target Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class.	Academic Support Program	12/03/2012	05/30/2014	$400	Title II Part A	Principal

Activity - Flashbacks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of class to ensure spiraling of the curriculum and provide on-going review.	Academic Support Program	12/03/2012	05/30/2014	$0	No Funding Required	Principal, Teachers

Activity - Common Unit Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write assessments, analyze results, and determine next steps.	Academic Support Program	12/03/2012	05/30/2014	$500	Title II Part A	Principal, Instructional Coach

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 2-5 will have access to the individualized Study Island web-based program.	Academic Support Program	01/08/2013	05/30/2014	$4000	Title I Part A	Principal, Technology Teacher

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The technology director will meet with the building principal weekly to facilitate the consistent availability and use of technology. Discussions regarding the purchasing of additional technolgy will be a part of these meetings.	Academic Support Program	01/07/2013	05/30/2013	$5000	State Funds	Principal, Technology Director

Activity - Hands-On Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will provide students with the opportunity to experience learning through the use of manipulatives, experiments, or projects on a regular basis.	Direct Instruction	01/08/2013	05/30/2014	$2000	School Council Funds	Principal, Classroom Teachers

Activity - Wrong Item Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be given the opportunity to complete wrong item analysis after each assessment to reinforce content knowledge.	Academic Support Program	08/08/2012	05/30/2014	$0	No Funding Required	Principal, Classroom Teachers

Activity - Extended Response / Short Answer Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended response and short answer coaching will take place for all students in 3rd through 5th gade. Student success in answering these types of questions will increase.	Direct Instruction	08/08/2012	05/30/2014	$0	No Funding Required	Principal, Instructional Coach

Activity - Differentiated RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	01/08/2013	05/30/2014	$3500	General Fund	Principal, Instructional Coach

Activity - Formative Assessments through CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
25% of teachers will administer at least one formative assessment through CIITS.	Academic Support Program	12/03/2012	05/24/2013	$0	No Funding Required	Principal

Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will utilize data journals to set goals based on MAP and KPREP scores. These goals will be monitored and reviewed with the students on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	$3700	General Fund	Principal, Classroom Teachers

Activity - Daily Learning Targets and Essential Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	12/03/2012	05/30/2014	$250	Title II Part A	Principal

Strategy 3:

Literacy Initiatives - A variety of strategies and activities will be implemented to increase the likelihood of students succeeding in reading and writing.

Activity - Guided Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All grade levels will utilize a balanced literacy approach that incorporates guided reading groups.	Direct Instruction	08/08/2012	05/24/2013	$0	No Funding Required	Classroom Teachers

Activity - Increase Boy's Literacy Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TES will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	01/24/2013	$250	State Funds	Principal, Instructional Coach

Activity - Kansas Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intermediate teachers will utilize the Kansas Writing Strategies to consistently improve writing skills.	Academic Support Program	08/08/2012	05/24/2013	$500	Title I Part A	Principal, Instructional Coach

Activity - Instructional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High interest books and play-aways that support the core content will be purchased for guided reading, especially at the intermediate level.	Other	01/08/2013	08/01/2013	$2000	Title I Part A	Media Specialist

Activity - Training on the Daily Five	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will receive training on the Daily Five literacy model.	Professional Learning	01/08/2013	08/01/2013	$250	State Funds	Principal, Instructional Coach

Activity - Literacy Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/24/2013	$500	Title II Part A	Principal, Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Improvement Teacher	A Math Improvement Teacher (MIT) will provide interventions for Tier III math students.	Direct Instruction	08/08/2012	05/24/2013	$50000	Principal
				Total	$50000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Hands-On Learning	All teachers will provide students with the opportunity to experience learning through the use of manipulatives, experiments, or projects on a regular basis.	Direct Instruction	01/08/2013	05/30/2014	$2000	Principal, Classroom Teachers
				Total	$2000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kansas Writing	Intermediate teachers will utilize the Kansas Writing Strategies to consistently improve writing skills.	Academic Support Program	08/08/2012	05/24/2013	$500	Principal, Instructional Coach
Study Island	Students in grades 2-5 will have access to the individualized Study Island web-based program.	Academic Support Program	01/08/2013	05/30/2014	$4000	Principal, Technology Teacher
Instructional Resources	High interest books and play-aways that support the core content will be purchased for guided reading, especially at the intermediate level.	Other	01/08/2013	08/01/2013	$2000	Media Specialist
				Total	$6500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Comprehensive School Improvement Plan

Taylorsville Elementary School

Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of class to ensure spiraling of the curriculum and provide on-going review.	Academic Support Program	12/03/2012	05/30/2014	$0	Principal, Teachers
Formative Assessments through CIITS	25% of teachers will administer at least one formative assessment through CIITS.	Academic Support Program	12/03/2012	05/24/2013	$0	Principal
Extended Response / Short Answer Coaching	Extended response and short answer coaching will take place for all students in 3rd through 5th gade. Student success in answering these types of questions will increase.	Direct Instruction	08/08/2012	05/30/2014	$0	Principal, Instructional Coach
Math Journals	Students in grades three through five will complete entries in a math journal at least once per week utilizing the weekly power verb when appropriate	Direct Instruction	01/08/2013	05/24/2013	$0	3rd-5th Grade Teachers
Math Schedule	Schedules will be developed that will allow intermediate students to receive a minimum of sixty minutes of math instruction on a daily basis; ninety minutes at the primary level.	Policy and Process	08/08/2012	05/24/2013	$0	Classroom Teachers, Principal
Wrong Item Analysis	All students will be given the opportunity to complete wrong item analysis after each assessment to reinforce content knowledge.	Academic Support Program	08/08/2012	05/30/2014	$0	Principal, Classroom Teachers
Guided Reading	All grade levels will utilize a balanced literacy approach that incorporates guided reading groups.	Direct Instruction	08/08/2012	05/24/2013	$0	Classroom Teachers
				Total	$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Training on the Daily Five	All teachers will receive training on the Daily Five literacy model.	Professional Learning	01/08/2013	08/01/2013	$250	Principal, Instructional Coach
Increase Boy's Literacy Skills	TES will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	01/24/2013	$250	Principal, Instructional Coach
Technology	The technology director will meet with the building principal weekly to facilitate the consistent availability and use of technology. Discussions regarding the purchasing of additional technolgy will be a part of these meetings.	Academic Support Program	01/07/2013	05/30/2013	$5000	Principal, Technology Director
				Total	$5500	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Daily Learning Target Assessment	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class.	Academic Support Program	12/03/2012	05/30/2014	$400	Principal
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write assessments, analyze results, and determine next steps.	Academic Support Program	12/03/2012	05/30/2014	$500	Principal, Instructional Coach
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/24/2013	$500	Principal, Teachers
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	12/03/2012	05/30/2014	$250	Principal
				Total	$1650	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Goal Setting	All students will utilize data journals to set goals based on MAP and KPREP scores. These goals will be monitored and reviewed with the students on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	$3700	Principal, Classroom Teachers
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	01/08/2013	05/30/2014	$3500	Principal, Instructional Coach
Math Automaticity	Implement Math Automaticity on a daily basis for all students in 1st through 5th grade.	Other	01/08/2013	05/24/2013	$2500	Principal, Instructional Coach, Math Intervention Teacher
				Total	$9700	

Response for Required Action: TELL Survey

Overview

Plan Name

Response for Required Action: TELL Survey

Plan Rationale

Taylorsville Elementary School vaules the opinions of parents and teaches. This input is important in maintaining a strong culture and climate as well as improving percieved areas of need. The TELL survey revealed areas that our stakeholders felt were in need of improvement. Communication and techonolgy are twot that can be addressed in the school CSIP.

Addresses Required Action

Statement

TELL Survey

Description

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Taylorsville Elementary School will increase the combined reading and math K-PREP score from 49.4% to 74.7% by 2017	Objectives: 1 Strategies: 3 Activities: 8	Organizational	Collaborate to increase the averaged combined reading and math scores to 54.5% by 05/24/2013 as measured by Unbridled Learning.	$11400

Goal 1: Taylorsville Elementary School will increase the combined reading and math K-PREP score from 49.4% to 74.7% by 2017

Measurable Objective 1:

Collaborate to increase the averaged combined reading and math scores to 54.5% by 05/24/2013 as measured by Unbridled Learning.

Strategy 1:

Parent Involvement - Various programs and activities will be initiated to improve communication with parents and increase the amount of involvement that takes place with the school.

Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be encouraged to make home visits before the start of the school year.	Parent Involvement	05/29/2013	08/02/2013	$3000	Title I Part A	Principal

Activity - Parent Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student led parent/teacher conferences will be initiated each quarter with students who are not performing adequately in the classroom.	Parent Involvement	08/08/2012	05/24/2013	$0	No Funding Required	Principal, Classroom Teachers

Activity - Family Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Family activities for each grade level will be scheduled throughout the school year.	Parent Involvement	08/08/2012	05/24/2013	$0	No Funding Required	Principal, Classroom Teachers

Activity - Math & Literacy Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and literacy nights will be held each semester.	Parent Involvement	08/08/2012	05/24/2013	$200	Title I Part A	Principal, Reading Recovery Teacher, Math Improvment Teacher

Activity - Kindergarten Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A separate open house will be held specifically for Kindergarten parents and students. This will allow for questions specific to this grade level.	Parent Involvement	08/01/2013	08/30/2013	$200	Title I Part A	Principal, Kindergarten Teachers

Activity - Parenting Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parenting materials (books, pamphlets, videos, etc.) will be made available for check out in the school library.	Parent Involvement	01/08/2013	05/24/2013	$500	School Council Funds	Media Specialist

Strategy 2:

Professional Development - Teachers will be provided on-going, research based professional development opportunities to improve the quality of the instruction that is taking place in the school.

Activity - Professional Learning and PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TES will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	$2500	General Fund	Principal, Instructional Coach

Strategy 3:

Classroom Instruction - All teachers will continue to utilize the district learning plan format, pacing guides, and assessments to ensure consistency with instruction throughout the school and district.

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The technology director will meet with the building principal weekly to facilitate the consistent availability and use of technology. Discussions regarding the purchasing of additional technolgy will be a part of these meetings.	Academic Support Program	01/07/2013	05/30/2013	$5000	State Funds	Principal, Technology Director

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parenting Resources	Parenting materials (books, pamphlets, videos, etc.) will be made available for check out in the school library.	Parent Involvement	01/08/2013	05/24/2013	$500	Media Specialist
				Total	$500	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Open House	A separate open house will be held specifically for Kindergarten parents and students. This will allow for questions specific to this grade level.	Parent Involvement	08/01/2013	08/30/2013	$200	Principal, Kindergarten Teachers
Home Visits	All teachers will be encouraged to make home visits before the start of the school year.	Parent Involvement	05/29/2013	08/02/2013	$3000	Principal
Math & Literacy Nights	Math and literacy nights will be held each semester.	Parent Involvement	08/08/2012	05/24/2013	$200	Principal, Reading Recovery Teacher, Math Improvment Teacher
				Total	$3400	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Conferences	Student led parent/teacher conferences will be initiated each quarter with students who are not performing adequately in the classroom.	Parent Involvement	08/08/2012	05/24/2013	$0	Principal, Classroom Teachers
Family Activities	Family activities for each grade level will be scheduled throughout the school year.	Parent Involvement	08/08/2012	05/24/2013	$0	Principal, Classroom Teachers
				Total	$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	The technology director will meet with the building principal weekly to facilitate the consistent availability and use of technology. Discussions regarding the purchasing of additional technolgy will be a part of these meetings.	Academic Support Program	01/07/2013	05/30/2013	$5000	Principal, Technology Director
				Total	$5000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning and PLC's	TES will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	$2500	Principal, Instructional Coach
				Total	$2500	

Taylorsville Elementary CSIP

Overview

Plan Name

Taylorsville Elementary CSIP

Plan Description

This comprehensive improvement plan contains goals, strategies and activities that will improve student learning at Taylorsville Elementary School.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Taylorsville Elementary School will increase the combined reading and math K-PREP score from 49.4% to 74.7% by 2017	Objectives: 1 Strategies: 6 Activities: 46	Organizational	Collaborate to increase the averaged combined reading and math scores to 54.5% by 05/24/2013 as measured by Unbridled Learning.	$133375
2	Taylorsville Elementary School will increase the percentage of gap students who are Proficient or Distinguished from 42.6% to 71.3% by 2017	Objectives: 1 Strategies: 4 Activities: 15	Organizational	Collaborate to increase the percentage of gap students who are Proficient and Distinguished to 48.3% by 05/24/2013 as measured by Unbridled Learning.	$15650

Goal 1: Taylorsville Elementary School will increase the combined reading and math K-PREP score from 49.4% to 74.7% by 2017

Measurable Objective 1:

Collaborate to increase the averaged combined reading and math scores to 54.5% by 05/24/2013 as measured by Unbridled Learning.

Strategy 1:

Math Initiatives - Various strategies and activities will be implemented that will increase the percentage of students scoring proficient or above in math.

Activity - Math Automaticity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Math Automaticity on a daily basis for all students in 1st through 5th grade.	Other	01/08/2013	05/24/2013	$2500	General Fund	Principal, Instructional Coach, Math Intervention Teacher

Activity - Math Journals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades three through five will complete entries in a math journal at least once per week utilizing the weekly power verb when appropriate	Direct Instruction	01/08/2013	05/24/2013	$0	No Funding Required	3rd-5th Grade Teachers

Activity - Math Cadre	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A representative from each grade level will meet quarterly to share ideas, resources, and instructional strategies.	Professional Learning	08/08/2012	05/24/2013	$0	No Funding Required	Principal, Math Intervention Teacher

Activity - Math Improvement Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Math Improvement Teacher (MIT) will provide interventions for Tier III math students.	Direct Instruction	08/08/2012	05/24/2013	$50000	Other	Principal

Activity - Math Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schedules will be developed that will allow intermediate students to receive a minimum of sixty minutes of math instruction on a daily basis; ninety minutes at the primary level.	Policy and Process	08/08/2012	05/24/2013	$0	No Funding Required	Classroom Teachers, Principal

Strategy 2:

Classroom Instruction - All teachers will continue to utilize the district learning plan format, pacing guides, and assessments to ensure consistency with instruction throughout the school and district.

Activity - Pre-School Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre-school students will tour TES and participate in activities in the Kindergarten classrooms.	Academic Support Program	04/01/2013	05/17/2013	$0	No Funding Required	Guidance Counselor

Activity - Wrong Item Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be given the opportunity to complete wrong item analysis after each assessment to reinforce content knowledge.	Academic Support Program	08/08/2012	05/30/2014	$0	No Funding Required	Principal, Classroom Teachers

Activity - Daily Learning Targets and Essential Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	12/03/2012	05/30/2014	$250	Title II Part A	Principal

Activity - Kindergarten Readiness Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Resources and materials on Kindergarten readiness will be distributed to the parents of all incoming Kindergarten students.	Academic Support Program	04/01/2013	05/30/2014	$0	No Funding Required	School Counselor

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The technology director will meet with the building principal weekly to facilitate the consistent availability and use of technology. Discussions regarding the purchasing of additional technolgy will be a part of these meetings.	Academic Support Program	01/07/2013	05/30/2013	$5000	State Funds	Principal, Technology Director

Activity - Extended Response / Short Answer Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended response and short answer coaching will take place for all students in 3rd through 5th gade. Student success in answering these types of questions will increase.	Direct Instruction	08/08/2012	05/30/2014	$0	No Funding Required	Principal, Instructional Coach

Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All students will utilize data journals to set goals based on MAP and KPREP scores. These goals will be monitored and reviewed with the students on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	$3700	General Fund	Principal, Classroom Teachers

Activity - Learning Plans in CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
25% of Taylorsville Elementary School's teachers will enter their district lesson plans in CIITS as required by KDE.	Academic Support Program	02/01/2013	05/24/2013	$0	No Funding Required	Principal

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	Principal, Instructional Coach

Activity - Curriculum Maps / Pacing Guides	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum maps/pacing guides will be maintained in each teacher's lesson plan binder and monitored during learning walks and classroom visits.	Academic Support Program	12/03/2012	05/30/2014	$0	No Funding Required	Principal

Activity - Differentiated RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	01/08/2013	05/30/2014	$3500	General Fund	Principal, Instructional Coach

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 2-5 will have access to the individualized Study Island web-based program.	Academic Support Program	01/08/2013	05/30/2014	$4000	Title I Part A	Principal, Technology Teacher

Activity - Formative Assessments through CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
25% of teachers will administer at least one formative assessment through CIITS.	Academic Support Program	12/03/2012	05/24/2013	$0	No Funding Required	Principal

Activity - Hands-On Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will provide students with the opportunity to experience learning through the use of manipulatives, experiments, or projects on a regular basis.	Direct Instruction	01/08/2013	05/30/2014	$2000	School Council Funds	Principal, Classroom Teachers

Comprehensive School Improvement Plan

Taylorsville Elementary School

Activity - Flashbacks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of class to ensure spiraling of the curriculum and provide on-going review.	Academic Support Program	12/03/2012	05/30/2014	$0	No Funding Required	Principal, Teachers

Activity - Common Unit Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write assessments, analyze results, and determine next steps.	Academic Support Program	12/03/2012	05/30/2014	$500	Title II Part A	Principal, Instructional Coach

Activity - Curriculum Documents and Timelines	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	12/03/2012	05/30/2014	$625	Title II Part A	Principal, Teachers

Activity - Standards Based Report Cards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Standards based report cards will be introduced and utilized at a gradual pace beginning with 3rd grade.	Academic Support Program	08/05/2013	05/27/2016	$500	School Council Funds	Principal, Instructional Coach

Activity - Daily Learning Target Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class.	Academic Support Program	12/03/2012	05/30/2014	$400	Title II Part A	Principal

Strategy 3:

Program Reviews - Program reviews will be reviewed and monitored on a regular basis.

Activity - PLC Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each PLC team will review the expectations of the program reviews at least once per quarter and submit the appropriate evidence for documentation purposes.	Academic Support Program	01/08/2013	05/14/2013	$0	No Funding Required	Instructional Coach

Activity - Program Review Chair Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program review chairs will meet on a quarterly basis to discuss progress and needs related to the program reviews.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	Principal

Activity - SBDM Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Chair persons of each program review will present an update to the SBDM council each semester.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	Principal

Strategy 4:

Literacy Initiatives - A variety of strategies and activities will be implemented to increase the likelihood of students succeeding in reading and writing.

Activity - Instructional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High interest books and play-aways that support the core content will be purchased for guided reading, especially at the intermediate level.	Other	01/08/2013	08/01/2013	$2000	Title I Part A	Media Specialist

Activity - Guided Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All grade levels will utilize a balanced literacy approach that incorporates guided reading groups.	Direct Instruction	08/08/2012	05/24/2013	$0	No Funding Required	Classroom Teachers

Activity - Reading Recovery Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A reading recovery teacher will be hired and provide services to identified students.	Direct Instruction	08/08/2012	05/24/2013	$50000	Other	Principal, Reading Recovery Teacher

Activity - Kansas Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intermediate teachers will utilize the Kansas Writing Strategies to consistently improve writing skills.	Academic Support Program	08/08/2012	05/24/2013	$500	Title I Part A	Principal, Instructional Coach

Activity - Writing Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have a minimum of thirty minutes of writing instruction on a daily basis.	Policy and Process	08/08/2012	05/24/2013	$0	No Funding Required	Principal

Activity - Increase Boy's Literacy Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TES will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	01/24/2013	$250	State Funds	Principal, Instructional Coach

Activity - Literacy Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/24/2013	$500	Title II Part A	Principal, Teachers

Activity - Handwriting Without Tears	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Primary teachers will utilize the Handwriting Without Tears program when appropriate.	Academic Support Program	08/08/2012	05/24/2013	$500	Title I Part A	Primary Teachers

Activity - Training on the Daily Five	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will receive training on the Daily Five literacy model.	Professional Learning	01/08/2013	08/01/2013	$250	State Funds	Principal, Instructional Coach

Strategy 5:

Professional Development - Teachers will be provided on-going, research based professional development opportunities to improve the quality of the instruction that is taking place in the school.

Activity - Vertical Curriculum Discussions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical discussions wil be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Professional Learning	12/03/2012	05/30/2014	$0	No Funding Required	Principal, Instructional Coach

Activity - New Teacher Cadre	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st and 2nd year teachers that are new to the district will be provided on-going professional development, guidance, and support with a focus on research based instructional strategies.	Professional Learning	08/01/2012	05/30/2014	$0	No Funding Required	New Teacher Cadre Coordinator

Activity - Quarterly Curriculum Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly Curriculum Reviews will be held after each MAP assessment in order to monitor curriculum, assessment and individual student progress.	Professional Learning	12/03/2012	05/30/2014	$0	No Funding Required	Principal

Activity - Professional Learning and PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TES will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	$2500	General Fund	Principal, Instructional Coach

Strategy 6:

Parent Involvement - Various programs and activities will be initiated to improve communication with parents and increase the amount of involvement that takes place with the school.

Activity - Parent Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student led parent/teacher conferences will be initiated each quarter with students who are not performing adequately in the classroom.	Parent Involvement	08/08/2012	05/24/2013	$0	No Funding Required	Principal, Classroom Teachers

Activity - Kindergarten Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A separate open house will be held specifically for Kindergarten parents and students. This will allow for questions specific to this grade level.	Parent Involvement	08/01/2013	08/30/2013	$200	Title I Part A	Principal, Kindergarten Teachers

Activity - Math & Literacy Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and literacy nights will be held each semester.	Parent Involvement	08/08/2012	05/24/2013	$200	Title I Part A	Principal, Reading Recovery Teacher, Math Improvment Teacher

Activity - Parenting Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parenting materials (books, pamphlets, videos, etc.) will be made available for check out in the school library.	Parent Involvement	01/08/2013	05/24/2013	$500	School Council Funds	Media Specialist

Activity - Family Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Family activities for each grade level will be scheduled throughout the school year.	Parent Involvement	08/08/2012	05/24/2013	$0	No Funding Required	Principal, Classroom Teachers

Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be encouraged to make home visits before the start of the school year.	Parent Involvement	05/29/2013	08/02/2013	$3000	Title I Part A	Principal

Goal 2: Taylorsville Elementary School will increase the percentage of gap students who are Proficient or Distinguished from 42.6% to 71.3% by 2017

Measurable Objective 1:

Collaborate to increase the percentage of gap students who are Proficient and Distinguished to 48.3% by 05/24/2013 as measured by Unbridled Learning.

Strategy 1:

ECE Progress Monitoring - The academic progress of students with identified disabilites will be monitored on a regular basis.

Activity - Student Success Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individualized Student Success Plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	01/08/2013	05/30/2014	$500	Other	Principal, ECE Teachers

Activity - ECE Department Chair Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ECE department chair and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	DoSE, Principal, Counselor

Activity - ECE Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will conduct progress monitoring with their students on a regular basis and meet with the principal to determine effectiveness of instruction.	Academic Support Program	01/08/2013	05/30/2014	$500	Other	Principal, ECE Teachers

Activity - Content Reinforcement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TES will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Direct Instruction	01/08/2013	05/30/2014	$500	Other	DoSe, Principal

Activity - One-on-One Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TES will implement one-on-one testing schedules throughout the school year for ECE students who need this type of environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual instruction on how to utilize their accommodations throughout the school year	Academic Support Program	12/03/2012	05/30/2014	$0	No Funding Required	DoSe, Principal, ECE Department Chair

Strategy 2:

Summer Intervention/Enrichment - A summer intervention program will be offered to struggling students.

Activity - Summer Intervention/Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Struggling students will attend a Summer Academic Program to improve literacy and numeracy skills.	Academic Support Program	06/10/2013	07/19/2013	$12000	General Fund	Principal

Strategy 3:

SBDM Council - TES's SBDM Council will implement policies and procedures to ensure that academic progress is maintained with GAP students.

Activity - SBDM Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each semester the SBDM Council will review the progress of the various intervention programs offered at TES.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	Instructional Coach

Activity - Student Assignment Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will review annually with the school's SBDM council the student assignment policy to ensure that low income and minority students are not taught at a higher rate than other students by inexperienced, unqualified or out-of-field teachers.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	Principal

Strategy 4:

Response to Intervention - Students will recieve a targeted intervention based on their individual academic and/or social needs.

Activity - Tier I Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TES willl implement/monitor a plan to improve Tier I instruction using research based strategies.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	Principal, Instructional Coach

Activity - Diagnostic Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	DoSE, Principal

Activity - Tier II and III Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| A variety of research based interventions will be utilized for RTI students. Additional programs will be purchased based on student needs. | Academic Support Program | 08/08/2012 | 05/30/2014 | $2000 | Title I Part A | Principal, Instructional Coach |

Activity - RTI Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A schedule will be developed that allows additional instruction for RTI students without missing the core instruction.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	Principal, RTI Coordinator

Activity - RTI Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom and intervention teachers will collaborate monthly to review student progress in the RTI program.	Academic Support Program	08/08/2012	05/30/2014	$0	No Funding Required	Principal, Instructional Coach

Activity - Tier III Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school psychologist will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	01/08/2013	05/30/2014	$0	No Funding Required	Principal, DoSE, RTI Coordinator

Activity - RTI Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Web will be utilized for progress monitoring of Tier III students.	Academic Support Program	01/08/2013	05/30/2014	$150	General Fund	RTI Coordinator

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with the principal to determine effectiveness of instruction.	Academic Support Program	01/08/2013	05/30/2014	$500	Principal, ECE Teachers
Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individualized Student Success Plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	01/08/2013	05/30/2014	$500	Principal, ECE Teachers
Math Improvement Teacher	A Math Improvement Teacher (MIT) will provide interventions for Tier III math students.	Direct Instruction	08/08/2012	05/24/2013	$50000	Principal
Content Reinforcement	TES will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Direct Instruction	01/08/2013	05/30/2014	$500	DoSe, Principal
Reading Recovery Teacher	A reading recovery teacher will be hired and provide services to identified students.	Direct Instruction	08/08/2012	05/24/2013	$50000	Principal, Reading Recovery Teacher
				Total	$101500	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parenting Resources	Parenting materials (books, pamphlets, videos, etc.) will be made available for check out in the school library.	Parent Involvement	01/08/2013	05/24/2013	$500	Media Specialist
Hands-On Learning	All teachers will provide students with the opportunity to experience learning through the use of manipulatives, experiments, or projects on a regular basis.	Direct Instruction	01/08/2013	05/30/2014	$2000	Principal, Classroom Teachers
Standards Based Report Cards	Standards based report cards will be introduced and utilized at a gradual pace beginning with 3rd grade.	Academic Support Program	08/05/2013	05/27/2016	$500	Principal, Instructional Coach
				Total	$3000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Handwriting Without Tears	Primary teachers will utilize the Handwriting Without Tears program when appropriate.	Academic Support Program	08/08/2012	05/24/2013	$500	Primary Teachers
Home Visits	All teachers will be encouraged to make home visits before the start of the school year.	Parent Involvement	05/29/2013	08/02/2013	$3000	Principal
Instructional Resources	High interest books and play-aways that support the core content will be purchased for guided reading, especially at the intermediate level.	Other	01/08/2013	08/01/2013	$2000	Media Specialist
Math & Literacy Nights	Math and literacy nights will be held each semester.	Parent Involvement	08/08/2012	05/24/2013	$200	Principal, Reading Recovery Teacher, Math Improvment Teacher
Kansas Writing	Intermediate teachers will utilize the Kansas Writing Strategies to consistently improve writing skills.	Academic Support Program	08/08/2012	05/24/2013	$500	Principal, Instructional Coach
Study Island	Students in grades 2-5 will have access to the individualized Study Island web-based program.	Academic Support Program	01/08/2013	05/30/2014	$4000	Principal, Technology Teacher
Tier II and III Interventions	A variety of research based interventions will be utilized for RTI students. Additional programs will be purchased based on student needs.	Academic Support Program	08/08/2012	05/30/2014	$2000	Principal, Instructional Coach
Kindergarten Open House	A separate open house will be held specifically for Kindergarten parents and students. This will allow for questions specific to this grade level.	Parent Involvement	08/01/2013	08/30/2013	$200	Principal, Kindergarten Teachers
				Total	$12400	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Pre-School Transition	Pre-school students will tour TES and participate in activities in the Kindergarten classrooms.	Academic Support Program	04/01/2013	05/17/2013	$0	Guidance Counselor
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of class to ensure spiraling of the curriculum and provide on-going review.	Academic Support Program	12/03/2012	05/30/2014	$0	Principal, Teachers

Math Schedule	Schedules will be developed that will allow intermediate students to receive a minimum of sixty minutes of math instruction on a daily basis; ninety minutes at the primary level.	Policy and Process	08/08/2012	05/24/2013	$0	Classroom Teachers, Principal
Tier III Identification	The school psychologist will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	01/08/2013	05/30/2014	$0	Principal, DoSE, RTI Coordinator
One-on-One Testing	TES will implement one-on-one testing schedules throughout the school year for ECE students who need this type of environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual instruction on how to utilize their accommodations throughout the school year	Academic Support Program	12/03/2012	05/30/2014	$0	DoSe, Principal, ECE Department Chair
Kindergarten Readiness Materials	Resources and materials on Kindergarten readiness will be distributed to the parents of all incoming Kindergarten students.	Academic Support Program	04/01/2013	05/30/2014	$0	School Counselor
Quarterly Curriculum Reviews	Quarterly Curriculum Reviews will be held after each MAP assessment in order to monitor curriculum, assessment and individual student progress.	Professional Learning	12/03/2012	05/30/2014	$0	Principal
Guided Reading	All grade levels will utilize a balanced literacy approach that incorporates guided reading groups.	Direct Instruction	08/08/2012	05/24/2013	$0	Classroom Teachers
Math Journals	Students in grades three through five will complete entries in a math journal at least once per week utilizing the weekly power verb when appropriate	Direct Instruction	01/08/2013	05/24/2013	$0	3rd-5th Grade Teachers
Writing Schedule	All students will have a minimum of thirty minutes of writing instruction on a daily basis.	Policy and Process	08/08/2012	05/24/2013	$0	Principal
Tier I Instruction	TES willl implement/monitor a plan to improve Tier I instruction using research based strategies.	Academic Support Program	01/08/2013	05/30/2014	$0	Principal, Instructional Coach
Diagnostic Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	01/08/2013	05/30/2014	$0	DoSE, Principal
Formative Assessments through CIITS	25% of teachers will administer at least one formative assessment through CIITS.	Academic Support Program	12/03/2012	05/24/2013	$0	Principal
RTI Schedule	A schedule will be developed that allows additional instruction for RTI students without missing the core instruction.	Academic Support Program	01/08/2013	05/30/2014	$0	Principal, RTI Coordinator
SBDM Program Reviews	Chair persons of each program review will present an update to the SBDM council each semester.	Academic Support Program	01/08/2013	05/30/2014	$0	Principal
New Teacher Cadre	1st and 2nd year teachers that are new to the district will be provided on-going professional development, guidance, and support with a focus on research based instructional strategies.	Professional Learning	08/01/2012	05/30/2014	$0	New Teacher Cadre Coordinator

RTI Collaboration	Classroom and intervention teachers will collaborate monthly to review student progress in the RTI program.	Academic Support Program	08/08/2012	05/30/2014	$0	Principal, Instructional Coach
Learning Plans in CIITS	25% of Taylorsville Elementary School's teachers will enter their district lesson plans in CIITS as required by KDE.	Academic Support Program	02/01/2013	05/24/2013	$0	Principal
Math Cadre	A representative from each grade level will meet quarterly to share ideas, resources, and instructional strategies.	Professional Learning	08/08/2012	05/24/2013	$0	Principal, Math Intervention Teacher
Parent Conferences	Student led parent/teacher conferences will be initiated each quarter with students who are not performing adequately in the classroom.	Parent Involvement	08/08/2012	05/24/2013	$0	Principal, Classroom Teachers
ECE Department Chair Meetings	The ECE department chair and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	01/08/2013	05/30/2014	$0	DoSE, Principal, Counselor
Curriculum Maps / Pacing Guides	Curriculum maps/pacing guides will be maintained in each teacher's lesson plan binder and monitored during learning walks and classroom visits.	Academic Support Program	12/03/2012	05/30/2014	$0	Principal
Student Assignment Policy	The principal will review annually with the school's SBDM council the student assignment policy to ensure that low income and minority students are not taught at a higher rate than other students by inexperienced, unqualified or out-of-field teachers.	Academic Support Program	01/08/2013	05/30/2014	$0	Principal
SBDM Monitoring	Each semester the SBDM Council will review the progress of the various intervention programs offered at TES.	Academic Support Program	01/08/2013	05/30/2014	$0	Instructional Coach
Program Review Chair Meetings	Program review chairs will meet on a quarterly basis to discuss progress and needs related to the program reviews.	Academic Support Program	01/08/2013	05/30/2014	$0	Principal
Family Activities	Family activities for each grade level will be scheduled throughout the school year.	Parent Involvement	08/08/2012	05/24/2013	$0	Principal, Classroom Teachers
PLC Program Review	Each PLC team will review the expectations of the program reviews at least once per quarter and submit the appropriate evidence for documentation purposes.	Academic Support Program	01/08/2013	05/14/2013	$0	Instructional Coach
Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	01/08/2013	05/30/2014	$0	Principal, Instructional Coach
Extended Response / Short Answer Coaching	Extended response and short answer coaching will take place for all students in 3rd through 5th gade. Student success in answering these types of questions will increase.	Direct Instruction	08/08/2012	05/30/2014	$0	Principal, Instructional Coach
Wrong Item Analysis	All students will be given the opportunity to complete wrong item analysis after each assessment to reinforce content knowledge.	Academic Support Program	08/08/2012	05/30/2014	$0	Principal, Classroom Teachers

Vertical Curriculum Discussions	Vertical discussions wil be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Professional Learning	12/03/2012	05/30/2014	$0	Principal, Instructional Coach
				Total	$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Boy's Literacy Skills	TES will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	01/24/2013	$250	Principal, Instructional Coach
Training on the Daily Five	All teachers will receive training on the Daily Five literacy model.	Professional Learning	01/08/2013	08/01/2013	$250	Principal, Instructional Coach
Technology	The technology director will meet with the building principal weekly to facilitate the consistent availability and use of technology. Discussions regarding the purchasing of additional technolgy will be a part of these meetings.	Academic Support Program	01/07/2013	05/30/2013	$5000	Principal, Technology Director
				Total	$5500	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write assessments, analyze results, and determine next steps.	Academic Support Program	12/03/2012	05/30/2014	$500	Principal, Instructional Coach
Daily Learning Target Assessment	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class.	Academic Support Program	12/03/2012	05/30/2014	$400	Principal
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/24/2013	$500	Principal, Teachers
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	12/03/2012	05/30/2014	$250	Principal
Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	12/03/2012	05/30/2014	$625	Principal, Teachers
				Total	$2275	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Intervention/Enrichment	Struggling students will attend a Summer Academic Program to improve literacy and numeracy skills.	Academic Support Program	06/10/2013	07/19/2013	$12000	Principal
Math Automaticity	Implement Math Automaticity on a daily basis for all students in 1st through 5th grade.	Other	01/08/2013	05/24/2013	$2500	Principal, Instructional Coach, Math Intervention Teacher
Professional Learning and PLC's	TES will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	$2500	Principal, Instructional Coach
Goal Setting	All students will utilize data journals to set goals based on MAP and KPREP scores. These goals will be monitored and reviewed with the students on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	$3700	Principal, Classroom Teachers
RTI Progress Monitoring	A coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Web will be utilized for progress monitoring of Tier III students.	Academic Support Program	01/08/2013	05/30/2014	$150	RTI Coordinator
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	01/08/2013	05/30/2014	$3500	Principal, Instructional Coach
				Total	$24350	